

Saturday, MARCH 27

SESSION F 1:15 AM -2:45 PM

**26 Community Treasure Hunts**

Steve Glazer, *Vital Communities, VT*  
Our communities are made up of treasures: cultural sites like cemeteries and mills, natural sites like farms, forests and wetlands. These treasures can be “adopted” and studied by student groups, whose learning can be synthesized and published as a treasure hunt that shares this knowledge with the broader community. This workshop introduces Questing, a compelling method for adopting, studying and sharing community treasures.

CONFERENCE ROOM C

**27 Beyond the Bucket**

Tre McCarney & Peter Bullock, *Shelburne Farms, VT*

Enrich your students’ awareness of the regional phenomenon of sugaring by developing a dynamic learning experience through these multidisciplinary hands-on activities and experiments. Strengthen and extend a visit to a sugarhouse in your community, or enhance an existing unit.

CONFERENCE ROOM D

**28 Recent Findings in Place-based Education Evaluation**

Michael Duffin, *Program Evaluation and Educational Research Associates*; Bo Hoppin, *Project CO-SEED*; Megan Camp, *Sustainable Schools*; Ned Swanberg, *Community Mapping Program*; Liz Soper, *A Forest for Every Classroom*; Kevin Peterson, *Upper Valley Community Foundation*

The Place-based Education Evaluation Collaborative (PEEC) is a partnership between the organizational sponsors of four place-based education programs in New England that have pooled their program evaluation efforts. This workshop will explore what each program is finding and connect those findings to the broader field of EE research.

CONFERENCE ROOM AB

**29 Facilitating Productive Meetings**

Delia Clark, *Center for Place-Based Learning and Innovation, VT*

This session will offer a range of practical strategies, tools and guidelines for using time efficiently, working toward a common purpose, and achieving concrete outcomes.

CONFERENCE ROOM EF

**30 Planning and Implementing Effective Service Learning Projects**

Paul Bocko, *Antioch New England Institute*; Bill Church, *Littleton High School, NH*

Locally focused and personally relevant service-learning projects can boost student achievement and lead to long-term community and environmental stewardship behavior and positive school-community relations. This session will demonstrate how to use community contacts and student inquiry-investigation to initiate an appropriate project that can be an integrating context for your curriculum.

GIBSON ROOM

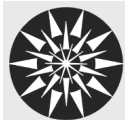
**31 Leafless, but not Lifeless**

Jenn Barton, *Field naturalist, ME*

We’ll venture outside, observing woody plants, discussing the often miraculous mechanisms they use to survive winter, and learning how to identify common trees by their buds and twigs alone – so that you can continue observing their winter story in your own place. Please bring a hand lens if you have one.

LIBRARY

CONFERENCE PARTNERS



**The Northern Forest Center** is a non-profit organization established in 1997 to build a public consensus to conserve and enhance the cultural, civic, economic, and ecological wealth of the Northern Forest.



**The Marsh-Billings-Rockefeller National Historical Park:** the only national park to focus on conservation history and the evolving nature of land stewardship in the United States.



**The Conservation Study Institute:** established by the National Park Service to create opportunities for dialogue, inquiry, and life-long learning to enhance the stewardship of parks, landscapes and communities.

**The Center for Place-based Learning & Innovation**

A project of:



**Shelburne Farms:** a 1,400-acre working farm, nonprofit environmental education organization, and National Historic Landmark whose mission is to cultivate a conservation ethic.

SCHOLARSHIPS PROVIDED BY

**The Upper Valley Community Foundation**

**A Forest for Every Classroom Partners:**

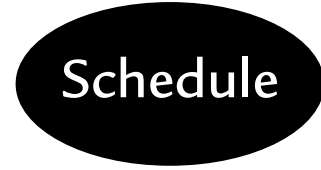
- Shelburne Farms ■ The Northern Forest Center
- National Wildlife Federation’s Northeast Natural Resource Center ■ Green Mountain National Forest Service ■ The Conservation Study Institute ■ Marsh-Billings-Rockefeller National Historical Park

**Maine Environmental Education Association**

ADDITIONAL SUPPORT FROM

- Antioch New England Institute & Graduate School
- Mountain Counties Heritage, Inc.
- National Endowment for the Arts
- Northern Woodlands Magazine
- National Wildlife Federation’s Northeast Natural Resource Center
- Rural School & Community Trust

The <sup>2nd</sup> Promise of Place Conference  
Place-Based Education in the Northern Forest Region



THURSDAY, MARCH 25

10:00 AM-12:30 PM	Registration	INN LOBBY
11:00 AM - 5:00 PM	<b>SESSION A: Workshops 1, 2 &amp; 3</b>	<i>See session listings inside.</i>
12:00-1:00 PM	LUNCH ( <i>time varies with session</i> )	MAIN DINING ROOM
12:30-4:00 PM	<b>Workshop 4</b>	
5:00-6:00 PM	Registration & room check-in	INN LOBBY
6:00-7:00 PM	DINNER	MAIN DINING ROOM
7:30-8:30 PM	<b>Your Place or Mine?</b>	CONFERENCE CENTER
	An informal & friendly investigation of individual perspectives!	
8:45 PM	<b>Hearthside Songs and Stories</b>	Gibson Room
	Bring your instruments, favorite songs, and readings for an informal gathering.	

FRIDAY, MARCH 26

7:00-8:30 AM	BREAKFAST	MAIN DINING ROOM
8:00-9:00 AM	Registration	INN LOBBY
9:00-10:15 AM	<b>Welcoming Activity</b> with Delia Clark	CONFERENCE CENTER
	An interactive session including a presentation by David Sobel of Antioch New England Graduate School, author of the recently published book, PLACE-BASED EDUCATION: CONNECTING CLASSROOMS AND COMMUNITIES, and Jennifer Kramer, Guilford Central School, VT.	
10:15-10:45 AM	Break	CONFERENCE CENTER LOBBY
10:45 AM-12:15 PM	<b>SESSION B</b>	<i>See session listings inside.</i>
12:15-1:15 PM	LUNCH	MAIN DINING ROOM
1:30-3:00 PM	<b>SESSION C</b> or 1:30-4:45 PM <b>SESSION E</b>	<i>See session listings inside.</i>
3:00-3:15 PM	Break	CONFERENCE CENTER & INN LOBBIES
3:15-4:45 PM	<b>SESSION D</b> ( <i>session E continues</i> )	<i>See session listings inside.</i>
4:45-5:15 PM	Exhibit set-up for Share Fair	CONFERENCE CENTER
5:15-6:30 PM	<b>Share Fair. Please staff your exhibit.</b>	CONFERENCE CENTER
6:30-7:30 PM	DINNER	MAIN DINING ROOM
8:00-9:00 PM	<b>Entertainment</b>	CONFERENCE CENTER
	John Bear Mitchell, Wabanaki Singer and Storyteller	

SATURDAY, MARCH 27

7:00-8:15 AM	BREAKFAST	MAIN DINING ROOM
8:30-12:00 AM	<b>Open Space Sessions</b>	CONFERENCE CENTER
	Your opportunity to create parallel working sessions to tackle the questions you want to ask about place-based education. Use the collective wisdom and expertise in this group to discuss specific challenges and opportunities in this field.	
12:00-1:00 PM	LUNCH	MAIN DINING ROOM
1:15-2:45 PM	<b>SESSION F</b>	<i>See session listings inside.</i>
3:00-3:30 PM	<b>Closing event</b>	CONFERENCE CENTER

**PLEASE NOTE:** The Gibson Room, Library, and Veranda are all in the Main Inn building. All conference rooms are in the Conference Center across the street.

### Workshop Schedule for Friday, MARCH 26:

10:45 AM	1:30 PM	3:30 PM	4:45 PM
Session B	Session C	Session D	Session E

### Thursday, MARCH 25

#### SESSION A 11:00 AM - 5:00 PM

#### 1 An Assessment & Evaluation System: The Missing Link to Sustaining High Quality Place-based Education

Julie Bartsch, Rural School and Community Trust; Margaret MacLean, Peacham School, VT and Rural School and Community Trust

CONFERENCE ROOM AB

#### 2 Reading the Landscape

Charlotte Clews Lawther, PLACE Program (Shelburne Farms & University of Vermont), VT

GIBSON ROOM

#### 3 Village Quest

Steve Glazer, Vital Communities, VT

CONFERENCE ROOM EF

#### 4 Voices of the Working Forest

Don Bennett, Logger; Judy Coolidge, Crescent Park Elementary, Bethel, ME; Leon Favreau, Bethel Furniture Stock; Don Feeney, New England Forestry Consultants; Pat Maloney, Maine Project Learning Tree; Merle Ring, Maine Forest Service;

CONFERENCE ROOM CD

### Friday, MARCH 26

#### SESSION B 10:45 AM - 12:15 PM

#### 5 Using Primary Sources in the Classroom

Kay Morgan, New Hampshire Heritage Project  
A key component of a successful community heritage project involves teaching students to read and understand primary source documents and interpret primary visual sources. Acquire strategies for helping students use primary sources as part of their research.

GIBSON ROOM

#### 6 Launching a Place-Based Education Program in Your Community

Delia Clark, Ctr. for Place-Based Learning & Innovation, VT  
Explore the key early steps to ensuring the success of your place-based education program, based on a training module developed by partners of A Forest For Every Classroom. Learn strategies for building healthy community partnerships, fostering administrative and community support, and selecting local themes and projects appropriate to your curriculum.

CONFERENCE ROOM AB

#### 7 Program Evaluation as Conversation

Michael Duffin, Program Evaluation and Educational Research Associates, NH

Doing good program evaluation can be hard work and take significant time and money. But it doesn't have to be painful drudgery! This workshop will explore a couple of key concepts that can be applied to beginning and ongoing evaluations to make the evaluation process more interesting, useful, and perhaps even fun!

LIBRARY

#### 8 Global Forces in the Forest Industry

Mark Long, National Natural Resource Center, National Wildlife Federation, VT

**CANCELLED**

#### 9 The Forest-Water Connection

Kathy Fallon Lambert, Ecologic: Analysis & Communications, NH

An overview of the structure and function of forested watersheds, with an emphasis on the role of the forest in controlling water flow and water quality, and special attention given to the effects of disturbance (both human and natural) on the forest-water connection.

CONFERENCE ROOM EF

#### 10 Food, Farms and Nutrition Education on a Community Scale

##### PART 1: COMMUNITY PARTNERSHIPS & ACTION

Dana Hudson & Joseph Kiefer, Food Education Every Day Partnership (Food Works, NOFA-VT, Shelburne Farms), VT

Share effective ideas for engaging your community in food and farming issues through education. Develop strategies for providing relevant, local connections to food production and processing in your surrounding community as you explore your agricultural heritage, identify food resources, organize food councils and more. Forge partnerships with your school food service, local farms and community members to transform your schools' eating habits.

CONFERENCE ROOM C

#### 11 Parish, Bio-regional, and Community Mapping: Maps with Teeth

Ned Swanberg and Sherry Berrin, Community Mapping Program, Vermont Institute of Natural Science and the Orton Family Foundation, VT  
Mapping projects have forged new conceptual, affective, and behavioral attachments between people and place, students and community. Through slides and discussion we will look at 3 models of place-based learning and action.

CONFERENCE ROOM D

#### SESSION C 1:30 - 3:00 PM

#### 12 Food, Farms and Nutrition Education on a Community Scale

##### PART 2: HANDS-ON ACTIVITIES FOR NUTRITION AND AGRICULTURAL EDUCATION

Dana Hudson & Joseph Kiefer, Food Education Every Day Partnership (Food Works, NOFA-VT, Shelburne Farms), VT

Bring local agriculture connections into the classroom as we explore nutrition and farm education within the context of your community's resources. Participate in effective hands-on, age-appropriate curriculum for food and farm education, addressing national issues such as obesity, food security and loss of farms.

CONFERENCE ROOM C

#### 13 GPS for Community Mapping

Sherry Berrin and Ned Swanberg, Community Mapping Program, Vermont Institute of Natural Science and the Orton Family Foundation, VT

Learn how the Community Mapping Program facilitates student fieldwork through Global Positioning Systems (GPS), which can be an important tool for local investigations. Participants will have hands-on time using a GPS unit, and instructors will demonstrate downloading GPS points into ArcView GIS software.

CONFERENCE ROOM D

#### 14 Building Youth and Community Leaders

Bo Hoppin, Project CO-SEED, Antioch New England Institute, NH

Students and local community members can provide outstanding leadership for place-based education. Grounded in experience with Project CO-SEED, this session will explore successful methods for attracting, motivating and training youth and community leaders, and for creating an authorizing environment in the school and community where they can succeed at making positive change.

CONFERENCE ROOM AB

#### 15 The Town as the Classroom

David Sobel, Antioch New England Graduate School, NH

Let's go downtown, into the village, to see how we can use magazine displays, the fruit and vegetable section of the grocery store and Main Street architecture to teach language arts and math. Participants will create curriculum-based problems using downtown resources to challenge others to go beyond the textbook into the accessible, nearby world.

CONFERENCE ROOM F

#### 16 Strategies for Building Strong School-Community Partnerships

Jim Roberts, Washington County Consortium Curriculum Developer, ME; Pam Smith and Linda Church, Jonesport High School, ME

Promoting strong school-community links is at the heart of place-based learning. Through simulations we will explore strategies for joining diverse stakeholder groups, identifying mutual goals and resources, and sustaining collaborations over time. This workshop will focus on participants' own partnership challenges.

GIBSON ROOM

#### 17 Wabanaki History

John Bear Mitchell, Wabanaki Center, U. of Maine

The Wabanaki Confederation consists of four tribes from the Eastern Seaboard. Learn about the confederation tribes, their history, why the confederation was created, and the Confederation culture as it exists today.

LIBRARY

#### SESSION D 3:15-4:45 PM

#### 18 Beyond Illustration: Participatory Place-based Arts Practice

June Lacombe, Environmental Educator & artist, ME

This participatory workshop introduces ways to celebrate place through a reflective sculptural arts practice. Participants will work individually or in small groups to develop art projects in site-specific outdoor settings. Some materials will be collected on site and a range of others will be provided.

CONFERENCE ROOM C

#### 19 Educational Partnerships for Public Lands

Patti Reilly, NPS Northeast Center for Education Services; Rolf Diamant, Marsh-Billings-Rockefeller National Historical Park; Haven Neal, Consulting Forester for Town of Gorham, NH; Deb Ciampolillo, Rachel Marshall Outdoor Learning Laboratory; Delia Clark (moderator)

Whether a neighborhood park, a town forest or a national park, public lands provide ideal opportunities for place-based learning and project development. This session will feature national and local perspectives from successful projects on how to balance educational and conservation needs to build partnerships that work for students, the community and the land.

CONFERENCE ROOM F

#### 20 Using Architecture to Teach Local History, Culture, Change, and Visual Literacy

Steven Engelhart, Adirondack Architectural Heritage, NY

The architecture, streetscapes, open spaces, and other aspects of a typical northern village offer great opportunities for teaching people of all ages about community traditions, culture, change, history, and design. Take a walking tour of Bethel village to discuss how to use the community to teach these and other topics.

CONFERENCE ROOM D

#### 21 No Place Left Behind: Building Authentic Place-based Education in your School

Amy Demarest, PLACE Program (Shelburne Farms & University of Vermont), VT

This session, designed for teachers, administrators and other change agents, will explore the challenges and opportunities for implementing PBE in K-12 settings. Through dialogue and activities, explore strategies that link curriculum and place in meaningful (and measurable!) ways.

CONFERENCE ROOM AB

#### 22 Teaching Native American Studies

John Bear Mitchell, Wabanaki Center, U. of Maine

Learn some simple methods for teaching Wabanaki and other Native American Studies. Resource evaluation, sample lesson plans, and handouts will be available.

LIBRARY

#### 23 Glacial Geology

Willard Morgan, Rubenstein School of Environment and Natural Resources, University of Vermont

Use tools that range from continent-scale maps to small-scale observations to unravel the local glacial history and understand how that story expresses itself today. Tools are transferable to understanding the glacial legacy of your home community.

GIBSON ROOM

#### SESSION E 1:30 - 4:45 PM

Session E runs concurrently with Sessions C & D

#### 24 Oral History in the Classroom

Pamela Dean, Maine Folklife Center

This workshop will cover the basics of planning and conducting oral history projects in middle and secondary school classes. Topics will include project selection; conducting background research; training students to conduct interviews; fulfilling curriculum requirements; equipment; transcribing and indexing tapes; and sharing work through final products such as books, magazines, videos, and presentations.

CONFERENCE ROOM E

#### 25 Writing Home: Tools for Writing One's Way into Fidelity to Place

Elizabeth (Ibit) Wright Getchell, University of Vermont Environmental Program

Explore the process of using writing as a means to build or maintain a sense of place and to develop deep connection and commitment to places, storied with experiences and affection. We'll exchange ideas, discuss short readings, write, share resources, and explore ways to become more conscious, reflective, and motivated inhabitants in our home places.

VERANDA

**WORKSHOP LISTINGS CONTINUE ON NEXT PAGE.**

### SPECIAL THANKS

Our sincere thanks go to all the talented, enthusiastic and generous presenters who have freely given their time and energy to share their stories and strategies - providing us with inspiration. Thank you also to the many organizations that support them.



These workshops have OUTDOOR COMPONENTS